

T.O.O.L.S. for Work Supplement 3

Verbs

Materials: Dictionary

Prerequisite: Supplement on Nouns

Lesson duration: 30 minutes

I. Introduction and Practice

A. Explain that a verb is a word that tells about **action, being or doing**.

B. Write several examples of verbs on the board, using obvious words, such as the following:
sit stand learn write think am are work fix

1. Ask the participants to add to your list.

2. Continue the exercise until you believe they understand the concept.

3. Evaluate their understanding by asking if they would add words you suggest, such as the following, which includes "test" words:

alphabetize read come cook call be early song
understand

4. Do not proceed further until you see that participants understand.

II. Using the dictionary and more practice

A. Together, look up in the dictionary several of the words from your lists. Show participants how to look for the "part-of-speech" indicator (**v.**) next to the word which shows that it is a noun. Explain that the "**v.**" is an abbreviation, is short for or means "verb."

B. In this supplement, stay with the basics of finding words using alphabetizing skills, then the "part-of-speech" indicator. Details about dictionary use can be addressed in *Supplement 5 Dictionary Use*.

1. Let participants look up other words in the dictionary to see if they are verbs. If time permits, encourage them to have fun discovering other information they can find in the dictionary.

2. Ask participants if they can identify verbs in "What's the Attitude?" in Session 7 in their binders. Ask participants to find this section themselves by using their table of contents.

3. Let participants check their findings in the dictionary.